

Course: French IB second year (*Prerequisite: French III or equivalent*)

Instructor: Mrs. Lamia Khoury

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Room: 310

School Year: 2023-2024

Books: *French B* Second Edition ,Hodder education (*C- Knights, Léchelle, Jobson*)
French B Second Edition ,Hodder education *grammar and skills workbook*



Bienvenue en BI !

Course objectives:

In the language B course, students develop the ability to communicate in the target language through the study of language, themes and texts. In doing so, they also develop conceptual understandings of how language works. Communication is evidenced through receptive, productive and interactive skills across a range of contexts and purposes that are appropriate to the level of the course. The study of language requires careful attention to forms, structures, functions and conceptual understandings of language. Knowledge of vocabulary and grammar is reinforced and extended by understanding the why and how of language: audience, context, purpose, meaning. Students expand the range of their communication skills by understanding and producing a wide variety of oral and written texts for audiences, contexts and purposes associated with academic and personal interests. For the development of receptive skills, language B students must study authentic texts that explore the culture(s) of the target language. The class is conducted in French!

Course Structure: *Five themes:*

- 1• identities
- 2• experiences
- 3• human ingenuity
- 4• social organization
- 5• sharing the planet.

Assessments:

External (3 hours) 75% May 2024

Paper I (1h 15 min): Written productive skills; one writing task of 250-400 words from a choice of three each from a different theme, choosing a text type among those listed in the examination instructions. 30 pts and 25%

Paper II (1h 45 min): * Listening comprehension (45min) 25 pts

* Reading comprehension (1hour) 40 pts

Internal 25% done before mid-March2024

Supervised preparation time: 15 minutes (student chooses one of two visual stimuli, each related to a different theme, labelled in French with the theme to which it relates.

Part1: Presentation 3-4 minutes: the student describes the visual stimulus and relates it to the relevant theme and the target culture

Part2: Follow-up discussion: 4-5 minutes: conversation on the theme described by the student

Part 3: General discussion: 5-6 minutes: general discussion on at least one additional theme taken from the five themes of the course

Materials:

A 3-ring binder for French only, a 1 subject notebook, ruled paper, tab dividers, pens (black or blue and red), #2 pencils

Grading scale: (*district policy*)

A 90-100 B 80-89 C/3 70-79 D 60-69 F59 - 0 (see the district policy)

Summative grades (chapter tests, quizzes, 2 required projects...) **70% of Quarter grade**

Formative grades Formative Assessments **30% of Quarter Grade** (homework, in class short projects, speaking tasks, vocabulary practice quizzes, classroom performance...) **30% of Quarter grade**

Final exam **10% of overall Semester Grade**

Classroom expectations and Rules:

1. Be seated in assigned desk and quiet at the bell
2. No use of the cell phone unless allowed by the teacher. EXTRA CREDIT will be AVAILABLE ONLY FOR STUDENTS WHO COMPLY WITH THE CELLPHONE POLICY.
3. No food, gum or soft drinks are allowed. Only water is allowed!
4. Respect yourself, your classmates, and your teacher.
5. Turn in assignments upon entering the classroom in the designated area; otherwise, your homework is late, and you will not receive full credit. Once we go over answers in class, the highest you get on a late homework will be 50% . The district late-work policy will be followed.
6. You must bring your book/ handouts, notebook and pen or pencil to class.
7. It is your responsibility to ask your teacher for missing work.
8. Each student has the right to three opportunities for summative reassessment per semester. The reassessment must be completed prior to the class's next scheduled summative (if a quiz1 is given on Monday and Quiz 2 on Friday the last chance to do the retake for quiz 1 is Thursday after class). It is the student responsibility to make arrangement with the teacher in regard of the retakes. ALL retakes will be offered before or after school.
9. All missing work (excused or unexcused) will be marked 40% in skyward until it is turned in. *(Please review the district grading policy)* Failure to complete any summative assessment will receive a ZERO (Not 40%)

Ignoring and/or violating any of the class rules (along with all rules in the Student Handbook), may also result in receiving a major referral (your parent/guardian will be notified).

A message for you

Never hesitate to ask a legitimate question, no matter how many times the subject of your question may have been presented or discussed. If your question is not satisfactorily handled during the class period, let me know that you want me to work with you on an individual basis BEFORE or AFTER school in person or virtually. Make sure you study French every night for at least 20 minutes and remember that homework help you prepare and study for quizzes and tests.

This is a language class where students are expected to

- ask questions in French
- answer the teacher's questions in French
- have book/material
- participate effectively in group/partner activities

By signing up to my French class you agree to the classroom expectations, and you are responsible of violating any of the class rules and the district policies

Madame Khoury

Period: _____ **Class:** _____

I (student's name) _____, have read and understood the classroom expectations and policies (initial _____) I am responsible of following the rules and expectations

My signature: _____

My parent/guardian's signature: _____ ***Date:*** ___/___/20 ___