



Stay in touch



EMAIL: monica.hayes@psd150.org

REMIND: @rhsibspan

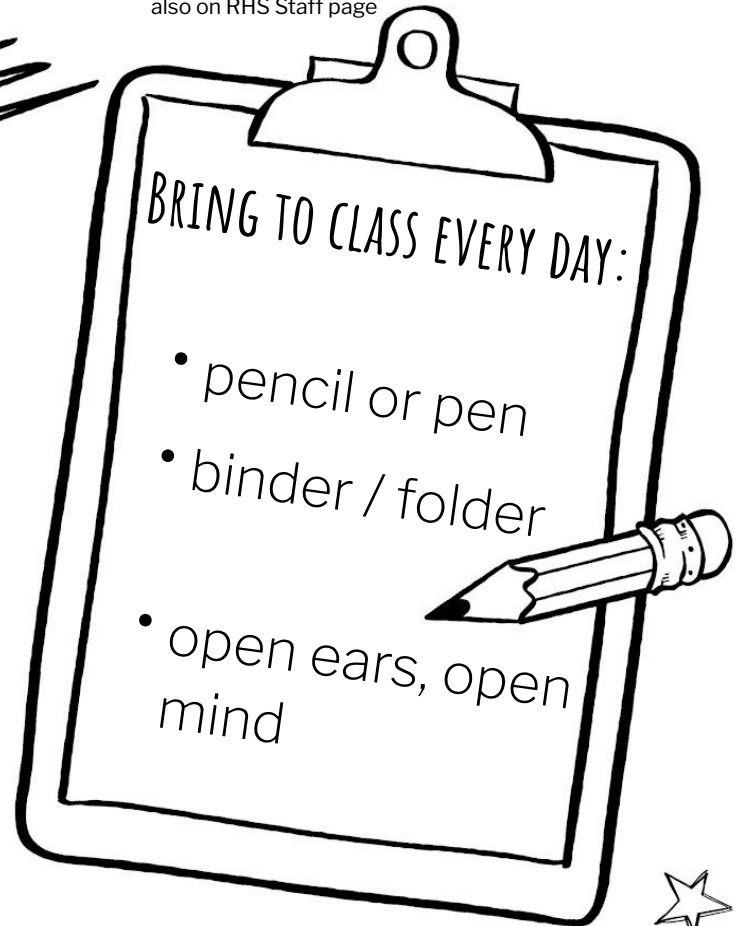
WEBSITE: senorahayesrhs.weebly.com*

*also on RHS Staff page



CURRICULUM & SUPPLEMENTS

- Oxford IB DP: Spanish B (2nd ed.) // textbook
- Newsela // current events
- FlipGrid // oral exam practice
- podcasts for intermediate speakers
- Short novels for language input
- wordreference.com



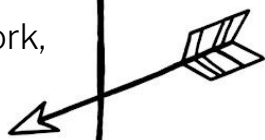
GRADING

70%
Summative: quizzes, projects, IB Exam preparation

30%
Formative: in-class work, participation

Most of your grade will be based on your performance on summative assessments involving reading comprehension, writing, and speaking.

Most activities that we do in class will be graded for completion & effort and will count toward your formative assessment grade.



*Do you know what a foreign accent is?
 It's a sign of bravery.*

- AMY CHUA



BE PREPARED

Punctuality: be ready when class begins
Assignments: submit in class or on Teams (depending on options) when due or receive late grade

BE PRODUCTIVE

No cellphones: unless permitted
Participation: interact with teacher & classmates
Dedication: Use class time for Spanish input & output

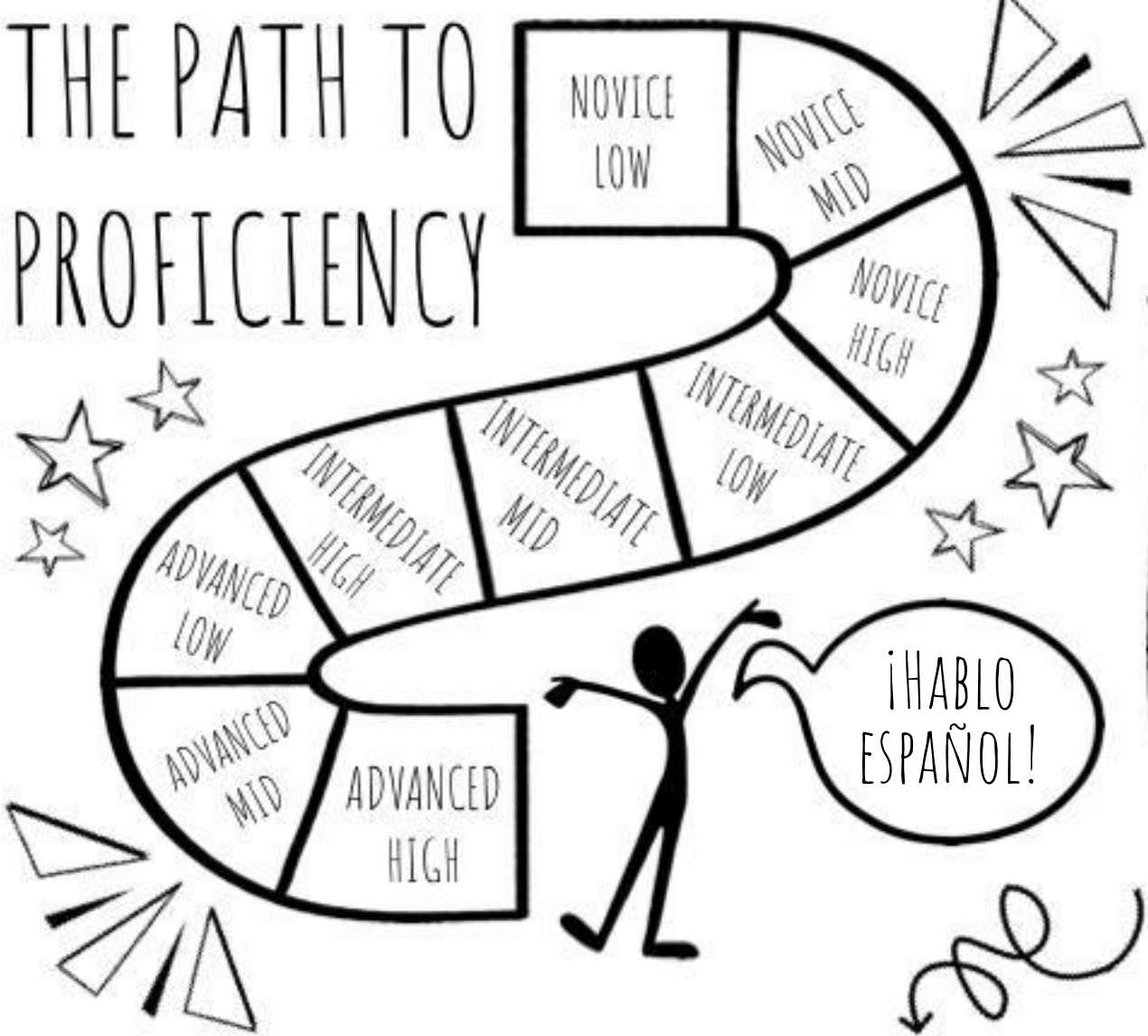
BE RESPECTFUL

Respect: teacher's instructions & classmates' contributions
Integrity: do your own work
Language: must always be appropriate

BE RESPONSIBLE

Required assignments: practice toward IB exam is required & student receives a ZERO if not completed
IB International Night: participation is required of all IB language students

THE PATH TO PROFICIENCY



As you acquire language, you become more **PROFICIENT**. You are able to communicate about more topics, and make yourself better understood.

We become more proficient through **COMMUNICATION**: interpreting, expressing, and negotiating the meaning of messages in Spanish.

In particular, **LISTENING** and **READING** can help you make the biggest gains toward Spanish proficiency. **IB materials are in the ADVANCED range.**

IB ASSESSMENTS: COURSE REQUIREMENTS

PAPER 1 (MAY): 1 HR 15 MIN

One **writing** task of 250-400 words from 3 choices, each with a different theme & text type.

PAPER 2 (MAY): 1 HR & 45 MIN

Reading comprehension questions on 3 different text types
Listening comprehension questions

ORAL EXAM (MARCH): 15 MIN

Individual **speaking** presentation (3-4 min) & conversation (9-11 min) based on a photo relating to an IB theme, followed by conversation based on a second theme.

Students can retake up to 2 summative assignments per quarter. Any missing formative assignments must be completed first.

IB Themes



LEARNING TARGETS

- Understand a range of written & spoken texts
- Use context to deduce meaning
- Write texts for a variety of purposes
- Express & respond to thoughts & opinions on a variety of topics
- Become confidently prepared for IB assessments

REASSESSMENT & MAKE-UP WORK

Reach out to me to find out what you missed.

You have 2 days for each day of absence to submit missing work (RHS policy).

¡Sí, se puede!